

# Plymouth South Middle School

## School Improvement Plan

School Committee Presentation

March 17, 2025



# ***Goal #1: Enhance student social and emotional growth, health and demonstration of civic responsibility.***


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- Create, develop and implement a school-wide Positive Behavior Interventions and Supports (PBIS) system with expectations for four targeted areas: attendance, behavior, academic achievement and citizenship.
- Implement end of the year awards ceremonies for all three grade levels that recognize students' personal growth and/or awareness in areas of social emotional learning, academic achievement, extra-curricular achievement and citizenship.
- Hold Principal's expectations and safety assemblies for all grades.
- Continue to increase club offerings that provide students with a variety of opportunities to explore their varied interests and backgrounds.
- Hold monthly attendance meetings.



# PSMS PBIS Model

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**PSMS**  
*Jaguars*

**P (be) PRESENT**  
**A CCEPT responsibility**  
**W ORK hard**  
**S HOW respect**

### PSMS PAWS SCORING

Be PRESENT in school!

- 95% Attendance on your team +20 points
- 90% Attendance on your team +10 points
- No tardies +10 points

ACCEPT responsibility!

- Fighting/Assaults/Physical Altercations/Bullying or Harassment/Threats -100 points
- Vaping/Drugs/Alcohol or Tobacco -50 points
- All other office or bus referrals -25 points

WORK Hard!

- All grades C or higher for each student +2 points

SHOW Respect!

- A staff member acknowledges you being respectful, kind or considerate of others. +10 points



**PSMS**  
*Jaguars*

**P (be) PRESENT**  
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### How do you put your best PAWS forward?

- ✓ **Be PRESENT in school!**
  - Be on time!
- ✓ **ACCEPT responsibility!**
  - For your words and actions.  
Your behavior matters!
- ✓ **WORK hard!**
  - Take responsibility for your education!
- ✓ **SHOW respect!**
  - To staff and peers!



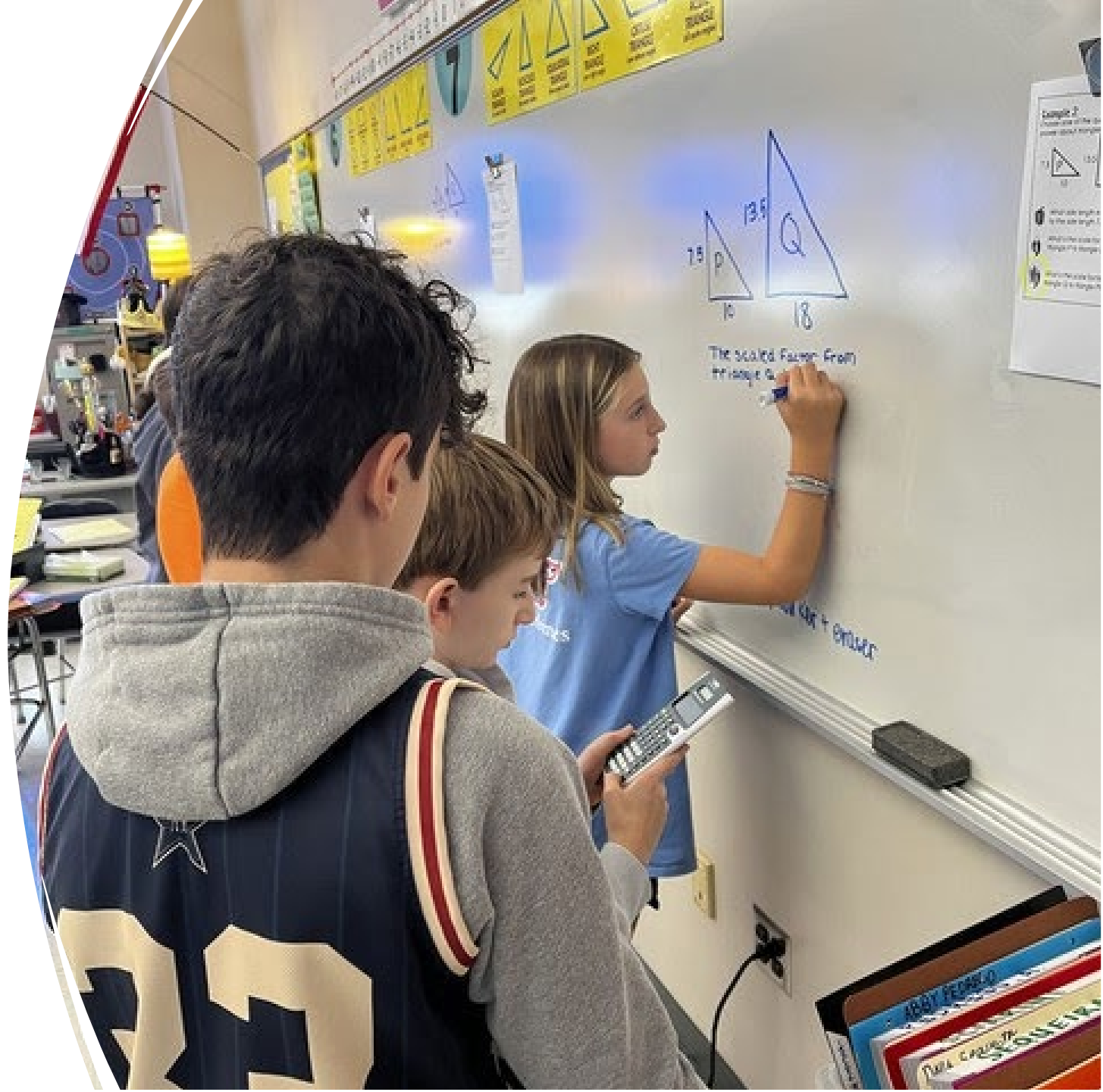
# Start With Hello

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- What is your favorite ice cream?
- Where were you the last time you ate this? Who were you with?
  
- If you could meet one animated character or Superhero, who would it be and what would you ask them?

## Goal #2: *Enhance the academic achievement of all students.*

- Implement curriculum walks with all coordinators and provide teachers with feedback following each walk.
- Provide teachers with ongoing professional development on the engagement continuum to increase the depth of student engagement.
- Serve as the liaison for the Advanced Studies and leadership Program (ASLP) offered by Cape Cod Collaborative in partnership with Massachusetts Maritime Academy to provide students with the summer opportunity to explore STEM and Humanities curriculums.
- Recognize students' academic achievement at the end of the year awards ceremonies.



# Curriculum Walks Feedback

A safe learning environment and appropriate student behaviors were observed in all classrooms. Students appeared to understand expectations and routines and adhered to classroom norms.

We observed “Participating” levels of engagement in classrooms, with some students on the “Investing” level.

Pacing appeared to be more aligned with the curriculum calendar this year in many classrooms.

Students were reading and/or writing in each class.

Students reading independently had a purpose (notebook, tracking), and there was evidence of choice for books and within writing topics. This appeared to be motivating to students.

There was evidence of vocabulary and/or grammar work in many classrooms.

Individual teacher-student conferencing was observed in many classrooms where students were working on writing.

- Things to Consider...
- Does the environment reflect recent learning or teaching points/objectives? Are anchor charts visible and easy to access for students without relying on technology?
- How do we move the levels of engagement to investing and driving?
- As you develop your toolkits for small group instruction (per our latest PD), consider the big-picture teaching points of your units and the “high-leverage” skills that most students benefit from reviewing. Remember that you can use different levels of scaffolding that might be needed with diverse groups.

# Addition of End of Year Awards

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- Awards determined by teachers for each grade level.
- 6<sup>th</sup> and 7<sup>th</sup> grade awards nights by invitation.
- 8<sup>th</sup> grade awards given at promotion night

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<b>Category</b>	<b>Award Name</b>
SEL	Community Builder
SEL	Kindness Counts
SEL	Perseverance
SEL	Enthusiastic Learner
SEL	Awesome Attitude
SEL	Greatest Gains
ELA	Aspiring Author
Math	Problem Solver
Science	Inquiring Minds
History	Historian
SEL	Guidance Award (1/per counselor for whole grade)

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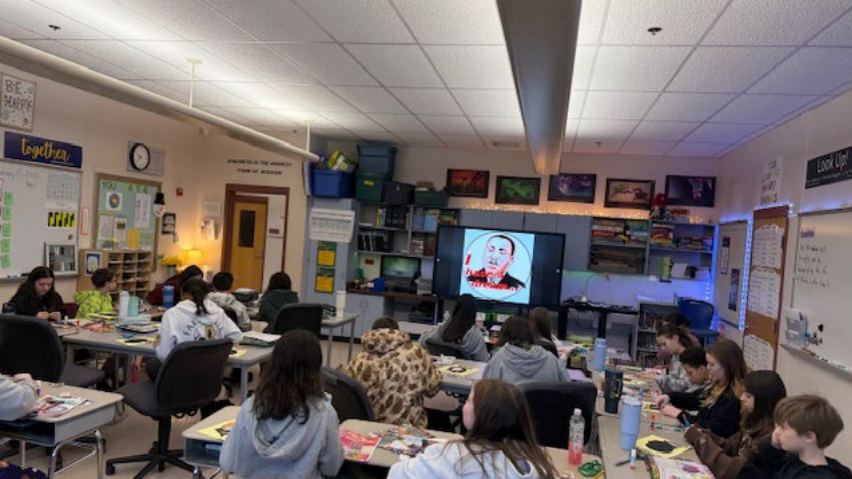
# Goal #3: *Increase family and community engagement.*

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- Create, develop and implement a transition process for fifth grade students and families that includes: a parent night, student tours with showcasing of programs and the student voice, and a sixth-grade family fall event.
- Increase parent communication through email, social media, and weekly newsletters.
- Work with the PTA to provide opportunities for more family events.
- Invite families in to celebrate the acknowledged students during the end of year awards ceremonies.
- Continue to explore resources to increase engagement with the MLL population.







# School Council Members 2024-2025

Erica Barrett, Interim Principal

Hymeld Gaignard, Assistant Principal

Katherine Jackson, School Committee

Vedna Lacombe-Heywood, School Committee

Lynda Whyte, Teacher

Stephen Mieczkowski, Parent

Megan Hokanson, Parent

